

AA, ELEMENTARY EDUCATION TEACHER PREPARATION

AA/AS degrees are designed for students who plan to transfer to a four-year college or university. TMCC has transfer agreements (<https://www.tmcc.edu/advisement/transfer-students/transfer-agreements/>) with the following institutions.

- Nevada State College
- University of Nevada, Reno

The Associate of Arts, Elementary Education Teacher Preparation is designed for students seeking careers in elementary education. The degree requirements include a well-balanced general education curriculum. The specific curriculum provides students with educational theory and practical field work in the elementary education school setting. This course of study is designated as a university transfer program that fully meets the requirements for the first two years of Elementary Education and Special Education majors at Nevada State College and substantially meets the requirements for the first two years of study for the Elementary Education majors at UNR.

For transfer into UNR, elementary education has emphases embedded into three areas of focus: Early Childhood Education, Special Education, or English Language Acquisition and Development, and students should choose emphasis courses that meet the requirements for their program of choice.

For transfer to NSC students should choose emphasis requirements that are a part of the two plus two transfer agreement between TMCC and NSC for either Elementary Education or Special Education.

All students should work with an academic advisor to ensure they are choosing the appropriate emphasis requirements for the school they plan to transfer to. Please note: any concerns or questions regarding upper division requirements when entering a teaching certification program need to be addressed by advisors at the university of interest.

Outcomes

Students completing the emphasis will demonstrate the scope of knowledge and skills based on the Interstate New Teacher Assessment and Support Consortium (INTASC) standards.

The INTASC standards are:

1. The teacher understands the central concepts, tools of inquiry, and the structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.
2. The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development.
3. The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
4. The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.
5. The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that

encourages positive social interaction, active engagement in learning and self-motivation.

6. The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
7. The teacher plans instruction based upon knowledge of subject matter, the community, and curriculum goals.
8. The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.
9. The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.
10. The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.

AA/AS degrees are designed for students who plan to transfer to a four-year college or university.

To earn an AA/AS degree, students must:

1. Maintain a minimum cumulative GPA of 2.0 (see requirements for graduation.)
2. Complete a minimum of 15 units within the college.
3. Satisfy General Education requirements for the AA/AS (<http://catalog.tmcc.edu/degrees-certificates/general-education/aa-as/>).
4. Have no financial or library obligation to the college.

Code	Title	Units
General Education Requirements		
<i>English</i> ¹		3-6
ENG 101	Composition I	
or ENG 113	Composition I for International Students	
ENG 102	Composition II	
or ENG 114	Composition II For International Students	
<i>Fine Arts</i>		3
<i>Humanities</i>		3
<i>Mathematics</i>		3
MATH 120	Fundamentals of College Mathematics (or higher)	
<i>Science</i>		6
Required:		
GEOL 100	Earthquakes, Volcanoes and Natural Disasters	
or GEOG 103	Physical Geography of Earth's Environment	
CHEM 100	Molecules and Life in the Modern World	
or PHYS 100	Introductory Physics	
Lab Required		
<i>Social Science</i>		3
Note: Students transferring to UNR are required to take GEOG 106.		
Additional College Requirements		
<i>Diversity</i> ²		
Required:		

AA, Elementary Education Teacher Preparation

EDU 203	Introduction to Special Education	[3]
<i>U.S. and Nevada Constitutions</i>		3
Degree Requirements		
EDU 201	Introduction to Elementary Education	3
EDU 203	Introduction to Special Education	3
EDU 207	Exploration of Children's Literature	3
MATH 122	Number Concepts for Elementary School Teachers	3
MATH 123	Statistical & Geometrical Concepts for Elementary School Teachers	3
Emphasis Requirements³		18-21
ECE 250	Introduction to Early Childhood Education	
EDU 110	Society and Education	
EDU 205	Early Foundations in Mathematics	
EDU 206	Classroom Learning Environments ⁴	
EDU 208	Students with Diverse Abilities and Backgrounds	
EDU 210	Nevada School Law	
EDU 214	Preparing Teachers to Use Technology ⁴	
ENG 281	Introduction to Language	
ENV 101	Introduction to Environmental Science	
HDFS 201	Lifespan Human Development	
PSY 233	Child Psychology	
Total Units		60

CHEM 100	Molecules and Life in the Modern World	3
or	or General Chemistry I	
CHEM 121		
Emphasis Requirement ⁵		3
EDU 207	Exploration of Children's Literature	3
MATH 122	Number Concepts for Elementary School Teachers	3
Semester Total		15
4th semester		
MATH 123	Statistical & Geometrical Concepts for Elementary School Teachers	3
Emphasis Requirement ³		3
Emphasis Requirement ³		3
Emphasis Requirement ³		3
Emphasis Requirement ³		3
Semester Total		15
Total Units		60

⁵ See approved General Education list for the AA/AS Degree. (<http://catalog.tmcc.edu/degrees-certificates/general-education/aas/>)

- ¹ If you place into ENG 102 or ENG 114 the additional 3 required units will become elective units.
- ² Course also counts toward degree requirements.
- ³ Students should choose specific emphasis courses based on requirements of transfer agreements for the school of choice. Please consult with Academic Advising.
- ⁴ This course is a requirement at Nevada State College (NSC).

1st semester		Units
ENG 101	Composition I ¹	3
or ENG 113	or Composition I for International Students	
MATH 120	Fundamentals of College Mathematics (or higher)	3
Fine Arts ⁵		3
Social Science ³		3
Emphasis Requirement ³		3
Semester Total		15
2nd semester		
ENG 102	Composition II	3
or ENG 114	or Composition II For International Students	
GEOL 100	Earthquakes, Volcanoes and Natural Disasters	3
or	or Physical Geography of Earth's	
GEOG 103	Environment	
Humanities ⁵		3
EDU 201	Introduction to Elementary Education	3
U.S. and Nevada Constitution ⁵		3
Semester Total		15
3rd semester		
EDU 203	Introduction to Special Education	3