

AAS, EARLY CHILDHOOD EDUCATION

Program Description

The Associate of Applied Science, Early Childhood Education, prepares the graduate for a career working with young children birth through age five and their families. Students can choose electives in preschool, infant/toddler, or administration of early childhood education programs.

Recommended Course Schedule

1st semester		Units
ECE 190	Professionalism in Early Care and Education	3
ECE 250	Introduction to Early Childhood Education	3
HDFS 201	Lifespan Human Development	3
Mathematics ³		3
ENG 101 or ENG 113	Composition I (Communications/English) or Composition I for International and Multilingual Students	3
Semester Total		15
2nd semester		Units
Communications/English ⁴		3
ECE 130	Infancy	3
ECE 204	Principles of Child Guidance	3
ECE 210	Observation, Documentation and Assessment of Young Children	3
HDFS 232	Diversity in Children	3
Semester Total		15
3rd semester		Units
ECE 200	The Exceptional Child	3
ECE 251	Curriculum in Early Childhood Education	3
HDFS 202	Introduction to Families	3
NUTR 121	Human Nutrition	3
Elective		3
Semester Total		15
4th semester		Units
ECE 121	Parent Caregiver Relationships	1
ECE 231	Preschool Practicum: Early Childhood Lab	3
MGT 212	Leadership and Human Relations	3
Elective		2
Fine Arts/Humanities/Social Science ³		3
U.S. and Nevada Constitutions ³		3
Semester Total		15
Total Units		60

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See approved General Education list for the AAS Degree. (<http://catalog.tmcc.edu/degrees-certificates/general-education/aas/>)

The AAS in Early Childhood Education Emphasis at TMCC is accredited by the Commission on the Accreditation of Early Childhood Higher Education Programs of the National Association for the Education of Young

Children, www.naeyc.org (<http://www.naeyc.org/>). The accreditation term runs from July 2016 through July 2023.

Field Experience and Practicum Experience:

All ECE degrees require courses with field experience and practicum experience in early childhood classrooms with young children (birth to age five). Field experiences and practicum experiences are focused student teaching experiences that require the student to demonstrate specific skills in an early childhood classroom with young children.

- Students must complete the practicum experience through TMCC.
- Students are required to have fingerprints, an approved background check, and a clear TB test prior to enrolling in courses with field experience or practicum experience. If a student fails to meet these requirements, or if the background check is not approved, the student will not be permitted to participate in courses with field experience or practicum experience.
- Students must meet all of the prerequisite/corequisite requirements, as well as have the practicum instructor's approval prior to enrolling in a practicum course.
- Two semesters of practicum are required. Students must complete the practicum courses in two, consecutive fall and spring semesters, during the final year of the ECE program of study.
- Students must work with the practicum instructor to arrange a practicum schedule and placement site.

Accreditation

The Early Childhood Education, Preschool, AAS is accredited by the National Association for the Education of Young Children (NAEYC) Early Childhood Associate Degree Accreditation (ECADA).

NAEYC/ECADA
1313 L St. N.W. Suite 500
Washington DC 20005
800-424-2460, Extension 8007

AAS degrees are generally non-transfer degrees that are designed for students to enter the workforce.

To earn an AAS degree, students must:

1. Maintain a minimum cumulative GPA of 2.0 (see requirements for graduation.)
2. Complete a minimum of 15 units within the college.
3. Satisfy General Education requirements for the AAS (<http://catalog.tmcc.edu/degrees-certificates/general-education/aas/>).
4. Have no financial or library obligation to the college.

Code	Title	Units
General Education Requirements		
<i>Diversity</i>		3
Required:		
HDFS 232	Diversity in Children	
<i>Communications/English</i>		6
Required:		
ENG 101/100 or ENG 113	Composition I Composition I for International and Multilingual Students	
<i>Fine Arts/Humanities/Social Science</i>		3
Recommended:		

SOC 101	Principles of Sociology	
PSY 101	General Psychology	
Human Relations		3
Required:		
MGT 212	Leadership and Human Relations	
Mathematics		3
Science		3
Required:		
NUTR 121	Human Nutrition	
U.S. and Nevada Constitutions		3
Degree Requirements ¹		
ECE 130	Infancy	3
ECE 190	Professionalism in Early Care and Education	3
ECE 200	The Exceptional Child	3
ECE 204	Principles of Child Guidance	3
ECE 210	Observation, Documentation and Assessment of Young Children	3
ECE 250	Introduction to Early Childhood Education	3
ECE 251	Curriculum in Early Childhood Education	3
ECE 231	Preschool Practicum: Early Childhood Lab ²	3
HDFS 201	Lifespan Human Development	3
HDFS 202	Introduction to Families	3
ECE 121	Parent Caregiver Relationships	1
Elective Requirements ¹		5
ECE 126	Social/Emotional Development for Infants and Toddlers	
ECE 127	Role of Play for Infants and Toddlers	
ECE 198	Special Topics in ECE	
ECE 240	Administration of the Preschool	
EDU 205	Early Foundations in Mathematics	
EDU 207	Exploration of Children's Literature	
MGT 171	Supervision	
Any ECE courses not listed		
Total Units		60

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A student must maintain a cumulative grade point average of 2.0 (C) or better, and a minimum grade of "C" must be earned in each of the degree and elective requirements.

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Students must complete the practicum experience through TMCC.

Students completing the degree will:

- Demonstrate competence in the knowledge and skills defined in the National Association for the Education of Young Children (NAEYC) Early Childhood Associate Degree Accreditation (ECADA) Professional Standards and Competencies for Early Childhood Educators.
 - a. Child Development and Learning in Context
 - b. Family-Teacher Partnerships and Community Connections
 - c. Child Observation, Documentation, and Assessment
 - d. Developmentally, Culturally, and Linguistically Appropriate Teaching Practices

- e. Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum
 - f. Professionalism as an Early Childhood Educator
- Demonstrate proficiency as a preschool teacher in an early childhood program.
 - Demonstrate skill in oral and written communication related to the study and practice of early childhood education.