

# EDU COURSE STUDENT LEARNING OUTCOMES

## EDU 110 - Success Strategies in Education and Human Development

Students will be able to articulate relevant societal, ethical, and legal issues pertaining to education.

Students will be able to evaluate different theories of learning.

Students will be able to describe the process for becoming a teacher.

## EDU 201 - Introduction to Elementary Education

Students will be able to analyze various learning styles and present instructional modifications toward these styles.

Students will be able to identify and differentiate the developmental stages of intellectual and social growth in children.

Students will be able to plan, conduct, and reflect on a standards-based teaching demonstration.

## EDU 202 - Introduction to Secondary Education

Students will be able to identify and describe teaching techniques and best practices in a real-world setting.

Students will be able to discuss major historical, legal, and social issues that inform education in the United States.

Students will be able to articulate their personal education philosophy.

## EDU 203 - Introduction to Special Education

Students will be able to analyze different viewpoints regarding specific disability categories.

Students will be able to explain the identification and referral process for students with special needs, including the development and implementation of an IEP.

Students will be able to describe current theories and best practices regarding the education of exceptional children.

## EDU 205 - Early Foundations in Mathematics

Students will be able to describe how and when mathematical knowledge develops.

Students will be able to [present appropriate activities that follow effective](#) pedagogy in mathematics [and](#) support early math development.

Students will be able to articulate risk factors that delay mathematical learning.

## EDU 206 - Classroom Learning Environments

Students will be able to identify and describe best practices for organizing and managing a diverse learning environment.

Students will be able to design a comprehensive classroom management philosophy around specific content knowledge, recognizing social-cultural diversity and learning differences.

## EDU 207 - Exploration of Children's Literature

Students will be able to describe fundamental theories and benchmarks in children's literature.

Students will be able to analyze and evaluate different genres of children's literature.

Students will be able to assess current issues in children's literature.

Students will be able to synthesize cultural awareness and diversity by creating a story.

## EDU 208 - Students with Diverse Abilities and Backgrounds

Students will be able to analyze various learning styles.

Students will be able to demonstrate appropriate teaching and assessment strategies for diverse students.

Students will be able to synthesize diversity and cultural awareness.

## EDU 210 - Nevada School Law

Students will be able to describe the regulatory units that influence educational practice.

Students will be able to describe and analyze ethical dilemmas likely to occur in a learning environment.

Students will be able to identify and describe components of an educational court case.

## EDU 214 - Preparing Teachers to Use Technology

Students will be able to describe how technology enhances the learning environment.

Students will be able to articulate the value of a professional portfolio.

Students will be able to produce a professional electronic portfolio.

## EDU 215 - A Global Lens on Equity and Diversity in Young Adult Literature

Students will be able to evaluate multicultural young adult literature and critically analyze the impact it has on learning.

Students will be able to reflect on their own identities and experiences and recognize how cultural experiences affect ELA instruction.

Students will be able to compare various viewpoints on critical issues and current trends in our society using young adult literature.

## **EDU 245 - Foundations of Elementary Literacy and the Science of Reading**

Students will be able to identify and explain the 5 pillars of literacy instruction.

Students will be able to analyze various methods of reading instruction.

Students will be able to apply different approaches for supporting students of varying literacy skills.

## **EDU 288 - Foundations of Teaching Multilingual Learners**

Students will be able to explain key theories and research that serve as the basis for the NV ELD Standards Framework.

Students will be able to outline how the Nevada ELD Standards Framework can be used by teachers to provide high-quality instruction to multilingual learners that meets grade-level academic and English language development goals.

Students will be able to identify practices that support multilingual learners to collaborate during academic conversations and read and write academic texts in ways that integrate content disciplinary practices from NVACS ELA, math, science, and social studies.

Students will be able to develop lessons that support multilingual learners to collaborate during academic conversations and read and write academic texts in ways that integrate content disciplinary practices from NVACS ELA, math, science, and social studies.