

# RUSSIAN (RUS)

---

**RUS 111 # - First-Year Russian I** **Units: 4**

A first course in Russian for those with no previous knowledge of the language. Students acquire basic speaking, reading, and writing skills, including the Cyrillic alphabet, while learning about Russian culture. Class activities include interactive exercises and role-playing. Principles of grammar and syntax are introduced as students become more comfortable with the spoken language.

**RUS 112 # - First-Year Russian II** **Units: 4**

For students with elementary knowledge of Russian, this course reviews simple elements of grammar (present, past, and future tenses) and introduces more complex grammatical and syntactical elements. Students expand their vocabulary and knowledge of Russian culture in a classroom setting that emphasizes communication skills.

*Enrollment Requirements: Prerequisite: RUS 111 or equivalent or instructor approval or qualifying CAPE placement score.*

**RUS 211 # - Second-Year Russian I** **Units: 3**

An intermediate-level course for students familiar with the basic structure of the Russian language. It begins with a review and moves on to cover more complex grammatical forms. Special attention is paid to improving students' ability to understand spoken Russian and converse on a number of topics pertaining to different times and places.

*Enrollment Requirements: Prerequisite: RUS 112 or equivalent or instructor approval or qualifying CAPE placement score.*

**RUS 212 # - Second-Year Russian II** **Units: 3**

Intermediate-level study of Russian is continued. A systematic review of grammar is combined with literary and cultural readings. Students acquire the knowledge to meet most practical writing needs (brief descriptive paragraphs, simple letters, and summaries of day-to-day activities). Enhancement of communicative skills through sustained conversation in Russian is emphasized.

*Enrollment Requirements: Prerequisite: RUS 211 or equivalent or instructor approval or qualifying CAPE placement score.*