EDUCATION TEACHER PREP (EDU)

EDU 110 # - Society and Education  Units: 3
Emphasis on education’s role in society. History, philosophy and sociology of education; comparative education and school law. This course is designed to enhance students’ abilities to prepare them as students seeking a degree in education.
Term Offered: Spring and Fall

EDU 111 # - Contemporary Issues in Education  Units: 3
Introduction to education as a career choice, with a focus on historical and contemporary issues, information literacy, and strategies to promote academic success.
Term Offered: Spring and Fall

EDU 201 # - Introduction to Elementary Education  Units: 3
Introduction to historical, philosophical, sociological and psychological foundations of elementary education, overview of curriculum, instruction and issues of diversity. Includes a field experience.
Term Offered: Spring and Fall

EDU 202 # - Introduction to Secondary Education  Units: 3
Introduces the prospective middle/secondary teacher to the role of thinker/reflective practitioner. Awareness of the historical, political and economic forces influencing schooling in the United States. Includes a field experience.
Term Offered: Spring and Fall

EDU 203 # - Introduction to Special Education  Units: 3
Survey of various types of exceptionalities. Emphasis on etiology, physical and educational characteristics.
Term Offered: Spring and Fall

EDU 204 # - Information Technology in Teaching  Units: 3
This course identifies and illustrates microcomputer applications in education. The hardware/software selection process is presented as well as uses of word processing, spreadsheet and Internet programs. Designed for teachers seeking a practical knowledge of how to operate and utilize microcomputers in the classroom. Special instruction fees.
Term Offered: Spring and Fall

EDU 207 # - Exploration of Children's Literature  Units: 3
Enrollment Requirements: Prerequisite: ENG 101 or ENG 113 or instructor approval.
Term Offered: Spring and Fall

EDU 208 # - Students with Diverse Abilities and Backgrounds  Units: 3
Focus on successful inclusion of students with various disabilities, students from culturally diverse backgrounds, and English language learners in a general education classroom.
Enrollment Requirements: Prerequisite: EDU 203.
Term Offered: Spring and Fall

EDU 209 # - Exploring Teaching and Learning: Practicum  Units: 1
This practicum experience introduces prospective Dual Elementary/Special Education and Special Education teachers to teaching and learning contexts and developing professional dispositions. Emphasis is placed on differentiated instruction based on learner needs in local classrooms.
Enrollment Requirements: Corequisite: EDU 211.
Term Offered: Spring and Fall

EDU 210 # - Nevada School Law  Units: 3
The course surveys federal and state legal issues relating to education. Concepts covered include teacher/student rights and responsibilities, teacher liability, and religious and liability issues.
Term Offered: Spring and Fall

EDU 211 # - Introduction to Teaching in Inclusive Classrooms  Units: 3
This introductory teaching methods course emphasizes instructional techniques applicable in all content areas and prepares students to begin to differentiate instruction based on learner needs.
Enrollment Requirements: Corequisite: EDU 209.
Term Offered: Spring and Fall

EDU 212 # - Family Involvement for Students With/Without Disability  Units: 3
Focus on academic progress and social-emotional development through collaborative and productive professional relationships with families of students with and without disabilities.
Term Offered: Spring and Fall

EDU 214 # - Preparing Teachers to Use Technology  Units: 3
Lab course on advanced skills and strategies for integrating information technology in to the classroom. Special instructions fees.
Term Offered: Spring and Fall